### UCLA Prison Education Program Model

#### **Participants**

#### **Short-Term** Goals

## Long-Term Goals

### **Program Mission**

# UCLA Students

Incarcerated Students

All Students

- 1. Understanding through proximity
- 2. Bias Awareness
- 3. Justice Studies Minor
- 1. Greater access to educational opportunities
- 2. Transfer to reduced security environments
- 3. Justice Studies Certificate Completion
- 1. Cultivate intellectual curiosity
- 2. Increased capacity to grow
- 3. Critical thinking skills
- 4. Collaborative learning
- 5. Writing and study skills
- 1. Critical pedagogy
- 2. Participatory research
- 3. Civic engagement

- 1. Build public awareness and support for criminal justice reform
- 2. Ability to facilitate environments of
- 3. Advocate through personal reflection and action
- 1. Creatively share narratives through dialogue
- 2. Grow in self confidence
- 3. Prepared to succeed in college and
- 4. Return to communities sooner (Prop 57)
- 5. Reduce recidivism rates
- 1. Develop leadership skills
- 2. Value for civic discourse and critical thinking
- 3. Increase research, communication and advocacy skills
- 1. Critical reflection
- 2. Expanding epistemologies
- 3. Cultural competence

**Provide** post-secondary education while exposing the public and UCLA students to the impact of prisons.

Inspire dialogue, action, and civic discourse among students and professors by increasing proximity and critical reflection.

**Challenge** injustice and discrimination by changing the narratives and narrators of mass incarceration.

Faculty